



4443 S. Germantown Road
 Memphis, TN 38125
 901-505-0551(school number)
 901-757-4532

<https://www.mbacharterschools.org>

Dear Parents or Guardian,

Each year the Tennessee Department of Education examines schools’ performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability.

• Student achievement	• Chronic absenteeism
• Student Growth	• Ready graduate (high school only)
• English Learner proficiency exam (ELPA)	• Graduation rate (high school only)

More information on each of these indicators and the data used to define them can be found in the 2021-2022 Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance and the lowest performance across student group (e.g. individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional supports from the department.

We are writing to inform that Memphis Business Academy Hickory Hill Middle School is identified as a Priority School as required by ESSA and the U.S. Department of Education during the 2022-2023 school year.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by:

Academic Action Plan:	
<p style="text-align: center;">ACHIEVE Action Plan</p> <ul style="list-style-type: none"> • Monthly Vendor Led Curriculum PD • Principal & Academic Team Co-Observations • Tier 1 small group tutoring with data and attendance tracking. 	<p style="text-align: center;">ATTEND Action Plan</p> <ul style="list-style-type: none"> • Attendance Initiatives and Celebrations • Truancy Policy Implementation
<p style="text-align: center;">GROW Action Plan</p> <ul style="list-style-type: none"> • Hired K-5 RTI2 Coordinator to monitor & observe Tiered Intervention classes and small groups and support interventionist with implementing best differentiated intervention practices.. • Students and Teachers will utilize iReady Diagnostic Data to establish individual growth goals. • RTI2 Coordinator will provide subgroup growth reports from iReady to CAOs, Principal, SPED Coordinator, and ESL Coordinator. • Tier 2 and 3 small group tutoring with data and attendance tracking.. 	<p style="text-align: center;">70% WIDA Access Action Plan</p> <ul style="list-style-type: none"> • ESL Coordinators will coordinate with Math Coaches on best instructional strategies to engage ELLs. • RTI2 Coordinator will provide ELL data to ESL Coordinators. • ESL Coordinators and Teachers will iReady Training. • Educational Support Department will offer Bilingual Learning Platform training to parents of ELLs
<p>Family Engagement Action Plan</p> <ul style="list-style-type: none"> • Curriculum Nights (Math and EIA) • Parent-Teacher Conferences • Weekly/Bi-monthly Progress Reports 	

We encourage you to help by participating in the development and implementation of our school improvement plan and/or Family Engagement Action Plan.

Sincerely,
Principal M. Shaw
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